



PAVING THE WAY FOR A PLANETARY HEALTH SUSTAINABLE EDUCATION HUB FOR CAPACITY BUILDING: A Needs Assessment to enhance competencies within higher education curricula

Dear Sir or Madam,

On behalf of the research team representing the University of Toronto and Moi University Schools of Public Health, you are invited to complete an online questionnaire for a research study that seeks to determine the current understanding and application of the Planetary Health concept and planetary health competencies in higher education institutions. This survey will likely take 15-20 minutes of your time. Please see the survey link at the end of this document.

This needs assessment is being conducted with funding support from the University of Toronto through the Global Classroom initiative. It involves stakeholders from the education sector, and aims to better understand the current state of practice and/or potential opportunities to integrate planetary health competencies into the health and non-health curricula in higher education institutions. This information will inform the development and implementation of a planetary health curriculum that can provide the credentials necessary for planetary health education and continuous professional education.

Please read the information below before proceeding to the survey form

Sincerely,

A handwritten signature in black ink that reads 'Ashley Aimone'.

Dr. Ashley Aimone (Principal Investigator)
Assistant Professor, Epidemiology Division and Centre for Global Health
Dalla Lana School of Public Health, University of Toronto

Consent information

As a currently enrolled student or faculty member at the University of Toronto, we invite you to respond to questions about your knowledge and perception of planetary health and planetary health education. The data collected will be de-identified to respect data privacy during the analysis stage. All data from the survey will be accessed only by the research team from the University of Toronto and Moi University for purposes of education research and course development. In some cases, the research ethics program may have confidential access to data to help ensure participant protection procedures are followed. All raw data from this research will be retained in a secure virtual repository, such as the University of Toronto Sharepoint site, and summary data will be used in publications or presentations prepared by the research team after the completion of the study. While there is no direct benefit to you, your input to this needs assessment is highly valuable and will inform the adaptation of these curricula to your local context.

Your participation is voluntary, you may choose to withdraw at any time or decline to answer any of the questions without negative consequences to your academic record or employment position. Due to the semi-anonymized nature of your responses, if you do choose to withdraw, please note that any responses provided up to that point cannot be withdrawn. In the unlikely event of harm, please be assured you do not waive your legal rights as a participant. If you have any questions about the rights of research participants, you can contact the Research Oversight and Compliance Office - Human Research Ethics Program at ethics.review@utoronto.ca.

Ethics approval

This project has been approved by the University of Toronto Research Ethics Board (RIS Human Protocol Number 46834), the Moi University Institutional Research Ethics Committee (IREC), and has been registered under the National Commission for Science, Technology and Innovation (NACOSTI) permit number: NACOSTI/P/25/416097

Contact

If you have any other questions or concerns about the study protocol or publication outputs, please feel free to contact the Principal Investigator at the University of Toronto (Dr. Ashley Aimone) at ashley.aimone@utoronto.ca.

SURVEY LINK:

<https://redcap.utoronto.ca/surveys/?s=FKLHFTJJP34YLAH4>